

SMS Elective Guide
2024 – 2025
Electives Guide

JOB'S NOT FINISHED

Sunrise Middle School



Electives
2024 - 2025

SMS Elective Guide
2024 – 2025
Electives Guide
6th Grade General Electives



Two-Dimensional Studio Art I

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Physical Education

The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which includes, but is not limited to: Fitness Activities, Educational Gymnastics and Dance, and Team Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.



Peer Counseling I

The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for thoughtful planning, peer facilitation, effective communication and making healthy choices.

Digital Tools (Literacy) - PowerPoint

This course integrates career planning, PowerPoint training, effective communication, leadership, and workplace readiness skills. Students develop proficiency in technology applications relevant to diverse career fields, fostering adaptability and competitiveness in the job market.



Theatre I

Students with previous theatre experience and instruction continue to study acting, design, and dramatic literature to increase the enjoyment and understanding of what is required to prepare plays for the public. Students explore theatre history, study the great American playwrights, examine the cultural and historical contributions to theatre, and begin to use the information to inform and improve their theatre knowledge and skills. Students begin to use the basic elements of theatre design through practical application and projects. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

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Spanish Beginning



This introductory Spanish class provides an immersive experience for students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Dance I

Students develop dance techniques and movement vocabulary in two or more dance forms. In the process, dancers demonstrate use of class and performance etiquette, analytical and problem- solving skills and studio practices in safe dance environment. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.



Latinos in Action



Latinos In Action (LIA) offers an asset-based approach to bridging the graduation and opportunity gap for Latino students, working from within the educational system to create positive change. Our program operates as a year-long elective with the goal of empowering Latino youth to lead and strengthen their communities through college and career readiness. We accomplish this by focusing on four pillars: leveraging personal and cultural assets, excelling in education, serving the community, and developing leadership skills. To be in Latinos in Action, students must be preapproved by the Guidance Director

and must maintain a 2.5 GPA.

Library and Media Literacy

From assisting with cataloging and organizing library materials to providing guidance on information literacy and research skills, the library assistant plays a crucial role in facilitating access to diverse resources that support academic success and personal growth. This course empowers students to become critical thinkers, lifelong learners, and responsible digital citizens.



Intro to Career and Entrepreneurship



This course empowers students to explore career options and make informed decisions. Through these activities, students enhance self-awareness and develop skills for postsecondary education and the workplace. The curriculum covers interests, aptitudes, and basic skills crucial for career planning. Work-based learning methods like job shadowing and field trips help students evaluate career choices, emphasizing the importance of entrepreneurship and employability skills in the process.

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7th and 8th Grade General Electives



Two-Dimensional Studio Art 2 (Grades 7 & 8)

Students refine techniques used to create a variety of two-dimensional (2-D) artworks through developing skills in drawing, painting, printmaking, and collage. Students manipulate the structural elements of art to promote creative risk-taking in 2-D artwork. Investigation of artworks from Western and non-Western cultures provides a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Physical Education (Grades 7 & 8)

The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which includes, but is not limited to: Fitness Activities, Educational Gymnastics and Dance, and Team Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.



Peer Counseling (Grades 7 & 8)

The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for thoughtful planning, peer facilitation, effective communication and making healthy choices.

Theatre 1

Students with previous theatre experience and instruction continue to study acting, design, and dramatic literature to increase the enjoyment and understanding of what is required to prepare plays for the public. Students explore theatre history, study the great American playwrights, examine the cultural and historical contributions to theatre, and begin to use the information to inform and improve their theatre knowledge and skills. Students begin to use the basic elements of theatre design through practical application and projects. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.



Robotics I

This is a beginning 18-week course in Robotics. This course will continue to explore and extend the Robotics I course, as well as general Engineering Design Principles. VEX V5 Robotics kits and materials will be utilized. Students will be introduced to the VEX V5 Robotics Design System while learning key STEM principles. The objective of this course is to explore topics in engineering and engineering problem solving, as well as basic programming. The course will involve students in the development, building and programming of a VEX V5 Robots.

Library and Media Literacy

From assisting with cataloging and organizing library materials to providing guidance on information literacy and research skills, the library assistant plays a crucial role in facilitating access to diverse resources that support academic success and personal growth. This course empowers students to become critical thinkers, lifelong learners, and responsible digital citizens.



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Intro to Career and Entrepreneurship



This course empowers students to explore career options and make informed decisions. Through these activities, students enhance self-awareness and develop skills for postsecondary education and the workplace. The curriculum covers interests, aptitudes, and basic skills crucial for career planning. Work-based learning methods like job shadowing and field trips help students evaluate career choices, emphasizing the importance of entrepreneurship and employability skills in the process.

Dance I

Students develop dance techniques and movement vocabulary in two or more dance forms. In the process, dancers demonstrate use of class and performance etiquette, analytical and problem-solving skills and studio practices in safe dance environment. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.



Yearbook



In this course, students will be involved in the entire yearbook process (print layouts, photography, print copy, design and advertising). Students should be available to work outside of the normal school day when deadlines are approaching. Student GPA, behavior, and teacher recommendations required.

Chorus

Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.



Orientation to Career Cluster- Digital Tools EXCEL



This course integrates fundamental employability skills for job acquisition and retention with practical Microsoft Excel training. Students will develop personalized career plans and gain insight into skills pertinent to a wide array of professions. Through a diverse curriculum, participants will enhance their readiness for employment across various career fields.

Spanish I* (Grades 7 & 8) – HS Credit

Introduces students to the target language and its culture. The students will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. *Pre-requisite course **Beginning Spanish**



Spanish II* (Grade 8 only) – HS Credit



Reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued. *Pre-requisite course **Spanish I**

Foundations of Web Design (Grade 7 & 8)- HS Credit

The purpose of this course is to give students an opportunity to apply knowledge and skills related to the area of Orientation to Career and Technical Occupation.

